

# Analysis of Inspection Reports Flintshire SACRE

**Summer 2016**

*(Reports published in the spring term)*

## 4 Schools

School	Dates	Reporting Inspector
Argoed High School – Mold	Jan 2016	Mrs Mamta Arnott
Connah's Quay High School	Nov 2016	Mamta Arnott
Holywell High School	Jan 2016	Steven William Pringle
Ysgol Bryn Gwalia – Mold	Nov 2015	Richard Hawkley

## POSTIVE COMMENTS

### Key Question 1: How good are standards?

#### Wellbeing

- Pupils have good links with the local community. For example, pupils sing in the town centre at Christmas and perform plays at the local nursing home. Pupils regularly raise money for charities, including supporting annual national events and local charities. They understand how important it is to help others in need. (Bryn Gwalia)

### Key Question 2: How good is provision?

#### Learning Experiences

- The school provides pupils with a wide range of valuable extra-curricular activities, including a chamber choir, debating society and handball club. (Argoed)
- There are appropriate opportunities for pupils to develop their understanding of and global citizenship. (Connah's Quay)
- The school provides a satisfactory range of opportunities for pupils to learn about sustainability and global citizenship through personal and social education, the Welsh Baccalaureate Qualification, subject lessons, trips and fundraising events. (Holywell High)
- It promotes pupils' understanding of other countries and cultures successfully through the school's 'Global Learning Platform', where pupils learn about international refugees. (Bryn Gwalia)

#### Care, support and guidance:

- The school's level of care, support and guidance for pupils has many outstanding features. The arrangements for promoting pupils' wellbeing are based on a relentless commitment by staff to embody the school's motto, 'We Care'. (Connah's Quay)
- There is suitable provision for pupils' spiritual, moral, social and cultural development through the curriculum and assemblies. Provision for personal and social education is integrated well into school life. (Connah's Quay)
- The school promotes pupils' spiritual, moral, social and cultural development appropriately through tutor periods, assemblies and a well-balanced personal and social education programme. (Holywell High)
- There is worthwhile provision for pupils' social, moral, spiritual and cultural development. For example, a church group visits assemblies and classes regularly to promote pupils' spiritual values. Pupils' moral development develops well through time spent in deciding and implementing 'golden rules' in classes. (Bryn Gwalia)

### **Learning Environment:**

- The school is an inclusive community, which promotes equality and diversity well. (Argoed)
- The school is a fully inclusive community, with a positive ethos. It challenges stereotyping in all aspects of its provision and promotes equality effectively. The school identifies and celebrates diversity well. All pupils have equal access to the school's wide curriculum and the range of extra-curricular activities available. It promotes tolerance effectively and challenges intolerance sensitively through assemblies, tutorials and its provision for personal and social education. (Connah's Quay)
- The school has an inclusive and supportive ethos. It promotes equality and challenges stereotyping well in all aspects of its work. It identifies and celebrates diversity successfully. (Holywell High)
- The school's inclusive ethos ensures that all pupils, including those from the hearing resource base, receive equal access to all aspects of the school's provision. It values the background and diversity of its pupils effectively. (Bryn Gwalia)